

Rochester City School District
 Work-based learning (WBL) Continuum *

Career Awareness**	Career Exploration	Career Preparation	Career Training
Career/College Day	Job shadow	Paid/Unpaid Short-Term Work Experience	Paid Long-Term Work Experience
Students engage in co-curricular activity with Core and CTE exploratory to prepare for and conduct interviews of industry and post-secondary members	Students engage in job shadow at partner industry/business sites; 3-6 hour experience in interactive shadowing.	<p>Paid/Unpaid Practicum: Short term work experience aligned to a specific CTE pathway of study (part of a course credit)</p> <p>Paid/Unpaid Clinical: Short term work experience aligned to either a health career or cosmetology pathway of study (part of the course credit)</p> <p>CEIP: unpaid, short term work experience aligned to a specific pathway experience (credit on its own)</p>	<p>CO-OP: paid, long term work experience aligned to a specific CTE pathway of study (credit on its own)</p> <p>GEWEP: paid, long term work experience NOT aligned to a specific CTE pathway of study (credit on its own)</p>
Guest speaker engagement	Site tour (industry/post-secondary)	Professional interaction	Senior Exit Interview
Students are exposed to industry and post-secondary representatives in related pathway.	Students engage in interactive site tours of industry and post secondary (e.g. union hall/business/college) as relevant to pathway. These are coordinated directly with the classroom teacher.	Students engage in professional interactions through collaborative projects--integrated into the classroom learning objectives.	Students responsible to create portfolio of skills, experiences, industry certifications and scholarly awards for a threshold interview with industry/post-secondary representative.
Personal/Career mentoring			
Students engage in career and personal support mentoring; takes place within one-on-one or "small group" setting			

*Framework derived from Linked Learning's "Work-Based Learning Continuum"

**The constructs within the career continuum are not necessarily mutually exclusive; there is overlap in scope of experiences.